HIGHLIGHTS FROM **WE ARE AT WORK TOO** SURVEYS TO:

Co-funded by the Erasmus+ Programme of the European Union

Employers — Tot. respondent: **107**

Sectors

- Services
- Trade
- Agriculture
- Higher education
- Food and hotel industry
- NGOs
- Public administration
- Sales and construction market
- Industry
- Technology
- Furniture
- Automotive and European projects

most of the respondents in all participant countries work in companies where there are no disabled workers

Useful methods to entice and sensitise employers to hire disabled young people

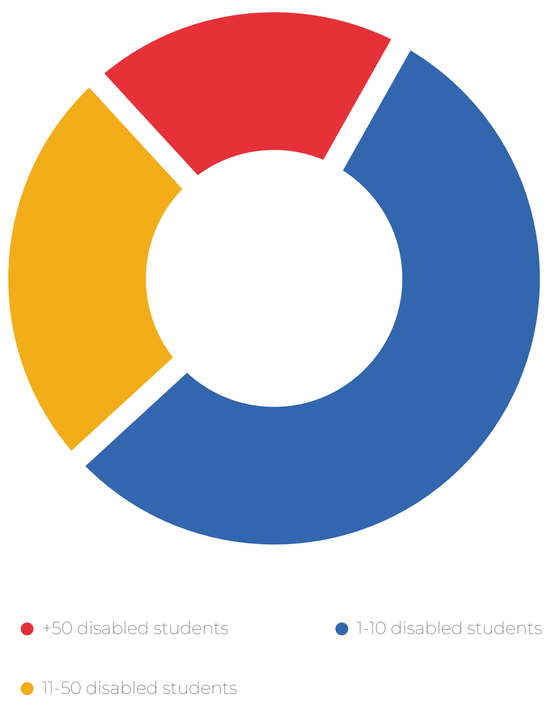


Most of the respondents of all participants countries (except for Romania) admitted having no appropriate knowledge of the law and the related opportunities related to hiring disabled people

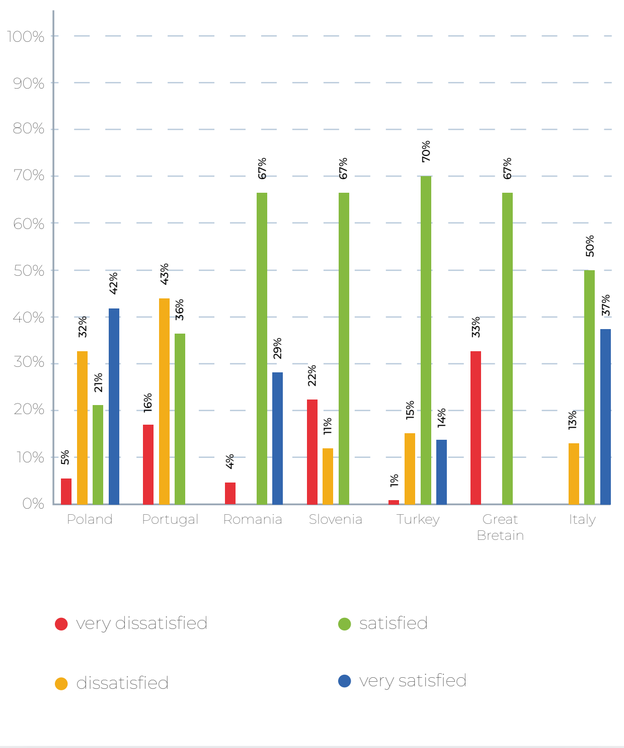
Teachers — Tot. respondent: **398**

In all countries the majority of respondents were **women**

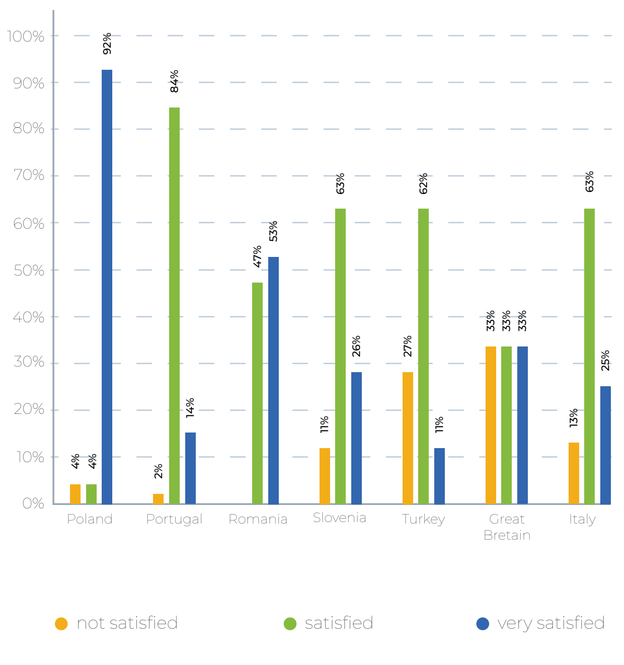
Disabled students per class/educational group



Cooperation with the childrens' parents or guardians.
It was mainly the teachers from Poland (42%), Romania (29%) and Italy (37%) who were very satisfied. Sufficient satisfaction was expressed by the teachers from Portugal (36%), Romania and Slovenia (67%), Turkey (70%), Great Britain (67%) and Italy (50%). The option "dissatisfied" was often picked by the teachers in Poland (32%), Portugal (43%), Turkey (15%) and Italy (13%). The last category "very dissatisfied" was most commonly chosen be the teachers in Portugal (16%) and Slovenia (22%).



Satisfaction with school materials and conditions

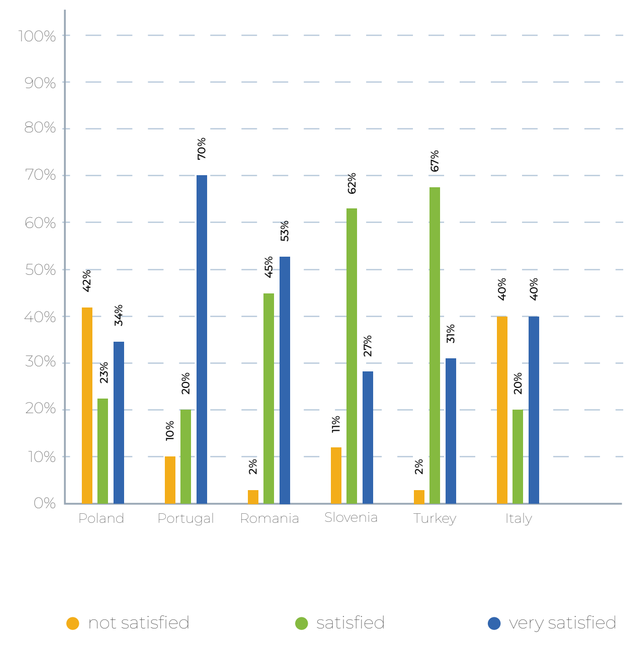


Suggestions or recommendations to improve the conditions of cooperation between the school and parents:

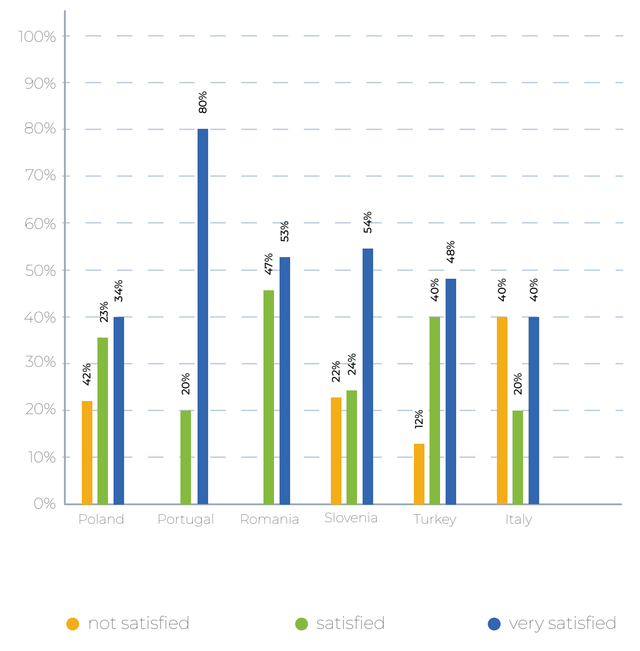
- More attention for homework given
- Constant dialogue and collaboration between families and educators
- Having more tools, suitable classrooms, more collaboration among teachers

Parents — Tot. respondent: **281**

The level of satisfaction with the cooperation with school:



School's contribution to child success



Suggestions from parents on how to improve the **conditions of cooperation with the school and teachers** to improve the quality of education:

- **organization of classes** (smaller classes, provision of specific teaching materials);
- **the quality of contact** (respect, willingness to listen to the parent, individual treatment of the student);
- **education enhancement** (courses for parents, sports and social activities, providing appropriate professional internships for students)

Suggestions on how to **improve the working conditions and the employment of the people with disabilities:**

- language courses,
- appropriately profiled internships,
- creation of training centres, building contacts with companies/employers,
- activities aimed at raising awareness of the employers and breaking negative social stereotypes about the people with disabilities on the labour market.

Participant countries:

Italy, Poland, Romania, Portugal, Turkey, Slovenia, UK

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